



Kattaqo'rg'on davlat pedagogika instituti Filologiya va ijtimoiy fanlar fakulteti
4-bosqich Xorijiy til va adabiyoti: ingliz tili yo'nalishi talabalariga 8-semestr uchun
« Akademik yozish »fanidan yakuniy nazorat savollari
Imtihon shakli: yozma

Mavzu raqami	1-QISM “OSON SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning kirish qismidan asosan nazariy savollardan iborat bo'ladi (tayanch iborasi bo'ladi).	2-QISM “ODDIY SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning 1-rejasidan asosan mulohazaviy savollardan iborat bo'ladi (tayanch iborasi bo'ladi).	3-QISM “MURAKKAB SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning 2-rejasidan asosan qoidalar, teoremlar, kabi savollardan iborat bo'ladi (tayanch iborasi bo'lmaydi).	4-QISM“MURAKKAB SAVOLLAR 2” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning 3-rejasidan asosan tendensiyalar, paradigmalar, konsepsiyalar kabi savollardan iborat bo'ladi (tayanch iborasi bo'lmaydi).	5-QISM “QIYIN SAVOLLAR” deb nomalanadi va semestrda o'qitilishi rejalashtirilgan mavzularning xulosa yani yakuniy qismidan asosan talabani mustaqil fikrlashga, mavzuni to'liq anglashga yo'naltiradigan savollardan iborat bo'ladi (tayanch iborasi bo'lmaydi).
1.	Give the defination and sample for "Topic Sentence" and its "Controlling Idea."	Give information and examples about "Unity" and "Coherence."	Define and Explain "Similes."(with examples)	Give information and examples about the "Past Continuous" and its use in Narratives.	Give information about "Phrasal Verbs" in Academic Contexts.
2.	What are the three formal formatting elements of a standard academic paragraph (justify in detail)	How does a thesis statement in a short essay function differently than a topic sentence in a paragraph?	What is the structural difference between a "Simple Sentence" and a "Compound Sentence". Give with examples and analyse it	Theoretically, what causes a "Run-on Sentence" and how can it be fixed?	How do "Prepositional Phrases" function in descriptive writing? Give examples
3.	What is the difference between "-ed" and "-ing" adjectives regarding "Describing Feelings"? Give examples	In narrative writing, what is the difference between "Simultaneous" and "Interrupted" activities? Give in detail	How does a writer use "Interpretation" to support an opinion with facts?	What is the rhetorical purpose of a "Counter-Argument" and a "Refutation"?	Why are "Quantity Expressions" necessary to avoid "Overgeneralization"?
4.	How do "If Clauses" express future possibilities in cause-and-effect relationships?	What is "Clustering" and why is it used in the writing process? Give one sample	Explain the specific structural relationship between a Topic Sentence in a paragraph and a Thesis Statement in an essay.	Define the three components of an Essay Introduction and their rhetorical purposes.	Distinguish between a "Compound Sentence" and a "Complex Sentence" in terms of clause structure.
5.	Explain the "Order of Adjectives" theory used in descriptive writing.	Compare "Simultaneous Activities" and "Interrupted Activities" using the Past Continuous.	Define "Similes" and their two distinct grammatical structures.	Theoretically, how do a "Counter-Argument" and a "Refutation" strengthen an opinion essay?	Explain the use of "If Clauses" for expressing Future Possibilities.
6.	Define "Clustering" and its role in the Brainstorming stage.	What are the four steps of the Writing Process and the primary goal of "Editing"?	What are the four steps of the Writing Process and the primary goal of "Editing"?	How is a Comparison-Contrast Essay organized to ensure clarity?	What is the specific rhetorical purpose of using a "Refutation" in an Opinion Essay?
7.	What is the difference between "Simultaneous" and "Interrupted" activities in a narrative?	What is the theoretical requirement for a "Descriptive Thesis Statement"?	How do "Quantity Expressions" prevent the logical error of "Overgeneralization"?	What is the difference between "Simultaneous" and "Interrupted" activities in a narrative writing?	How do "Phrasal Verbs" change the meaning of a base verb when discussing cause and effect? Give samples.
8.	What are the rules for adjective formation using verbs (-ed vs. -ing)? Give justifications.	Theoretically, how does a Topic Sentence differ from a Thesis Statement in scope and placement?	What are the three common patterns of organization used to achieve "Coherence" in a paragraph?	What is the functional purpose of "Quantity Expressions" in opinion writing?	What are the two distinct grammatical structures used to create a "Simile"?
9.	What is "Subject-Verb Agreement"? Give in detail information and samples.	What is the goal of "Editing Your Writing"? Give in detail information and samples.	What are the rules for capitalization? Give in detail information and samples.	What is a "Sentence Fragment"? Give in detail information and samples.	Identify five types of end punctuation. Give in detail information relating to its defination and samples.
10.	How does a writer show simultaneous events in a story? Give in detail information relating to its defination and samples.	How do you introduce an example in a sentence? Give in detail information relating to its defination and samples.	What is the "implied subject" in a process paragraph? Give in detail information relating to its defination and samples.	How do you introduce an example in a sentence? Give detailed information relating to its defination and samples in academic version .	Explain the importance of "Specific Language." Give in detail information and samples.
11.	In an opinion paragraph, what are the three types of supporting reasons? Give in detail information relating to its defination and samples.	What is a "Supporting Explanation"? Give in detail information relating to its defination and samples by analysing.	What is the goal of "Editing Your Writing"? Give in detail information and samples.	What is the role of supporting sentences? Give in detail information and samples.	What is a "Supporting Example"? 4. What is a "Supporting Example"?
12.	In a descriptive paragraph, what is the primary rhetorical goal? Give detailed information and samples	What features distinguish an "example paragraph" from other types? Give detailed information and samples	A "process paragraph" is theoretically designed to:? Give one sample and analyse it.	Which organizational pattern is most common for a narrative paragraph? Give in detail information and samples.	Which organizational pattern is most common for a narrative paragraph? Give in detail information and samples.
13.	A well-written paragraph is composed of which three mandatory parts? Give detailed information and samples	Where is the topic sentence most frequently located? Why? Give one sample for it and analyse.	What is a "run-on sentence" ? Give samples by the help of analysing.	What kind of concluding sentence types do we have according to the meaning in ACADEMIC WRITING? Give in detail information and samples.	What is RESTATEMENT in academic writing? Give one sample and analyse it.
14.	What is Controlling Idea in academic writing? Give one sample and analyse it.	What is HOOK in academic writing? Give one sample and analyse it.	What is TOPIC SENTENCE in academic writing? Give one sample and analyse it.	What is SUPPORTING SENTENCE and its types in academic writing? Give one sample and analyse it.	What is THESIS STATEMENT in academic writing? Give one sample and analyse it.
15.	What is UNITY within a paragraph in academic writing? Give detailed information and analyse it.	What is COHERENCE in a paragraph in academic writing? Give detailed information and analyse it.	Compare PARAGRAPH with the SHORT ESSAY including four aspects in detail.	How should be organised the SHORT ESSAY according to its elements? Give detailed information and analyse it.	How should be organised the SHORT ESSAY according to its elements? Give detailed information and analyse it.
16.	Define the DEPENDENT CLAUSES in academic writing? Give detailed information and analyse it.	Define the MAIN CLAUSES in academic writing? Give detailed information and analyse it.	Define the DESCRIPTIVE ORGANIZATION in academic writing? Give detailed information and analyse it.	What is SIMILES in academic writing? Give detailed information and analyse it.	What is ADDING DETAILS TO SENTENCES? (What is general sentence and Sentence with specific Details)Give detailed information and analyse it.
17.	What is Formation of Adjectives in academic writing? Give detailed information and analyse it.	What is Describing Feelings in academic writing? Give detailed information and analyse it.	What is NARRATIVE ORGANIZATION in academic writing? Give detailed information and analyse it.	What is Showing sequence in Narrative Essays? Give detailed information and analyse it.	What is Using Subordinating conjunctions with the Simple Past in academic writing? Give detailed information and analyse it.
18.	What is ADDING DETAILS TO ESSAYS in academic writing?	What is using SUBORDINATING CONJUNCTIONS with the PAST CONTINUOUS? Give examples in detail.	Give the definition to COMPARISON-CONTRAST organization.	Give examples for COMPARISON-CONTRAST CONNECTORS.	What is the difference between connectors that show SIMILARITY and CONTRAST?
19.	How COMPARATIVES are used in COMPARISON-CONTRAST essays in academic writing?	Give examples for COMPARATIVES with Adjectives and Adverbs.	What is Asing Comparatives in sentences? Give examples.	How do you define the term 'Opinion Organization'? Give detailed information.	What is INTRODUCTION in opinion essays? Tell the features.
20.	What is BODY PARAGRAPH? How it is organized? Give detailed information and samples.	Define the CONCLUSION in academic essays. Give detailed information and samples	Tell the difference between Facts and Opinions. Give detailed information and samples.	What is Interpreting Facts to Support an Opinion in academic writing? Give detailed information and samples.	Give the definition to COUNTER-ARGUMENT and REFUTATION. Give detailed information and samples.
21.	Why the writer includes a Counter-argument and a Refutation? Give detailed information and samples.	What is the dependence of Refutation to Counter-argument? Give examples.	Give the information about using QUANTITY EXPRESSIONS in Opinion essays.	Give examples for QUANTITY EXPRESSIONS and explain their use in Opinion essays.	When Connectors that Show SUPPORT and OPPOSITION are used?

22.	What is the aim of using connectors that show Support and give examples?	Why Connectors that Show OPPOSITION are important ? Give detailed information and samples.	How we can use punctuation marks correctly, when an OPPOSITION connector is used to connect two ideas?	What does a CAUSE-and-EFFECT essay explain? Give detailed information and samples.	Write detailed information about the parts of Cause-and-Effect essay
23.	What is CLUSTERING Information in academic writing? Give detailed information and samples	What is the function of PHRASAL VERBS and tell about the parts? Give detailed information and samples	Choose the correct prepositions for these verbs: BREAK, SET, TRY, END.	When the modal WILL is used? Give the definition with examples.	Which adverbs can be used with WILL and why ? Give examples.
24.	Explain the use of WILL with SO THAT and tell the structure. Give detailed information and samples.	Explain the use of WILL in academic writing essays? Give detailed information and samples.	What is expressing Future Possibility with IF CLAUSES? Give detailed information and samples.	What is TOPIC SENTENCE and its srtructure? Give detailed information and samples.	What is HOOK in academic essays? Give detailed information and samples.