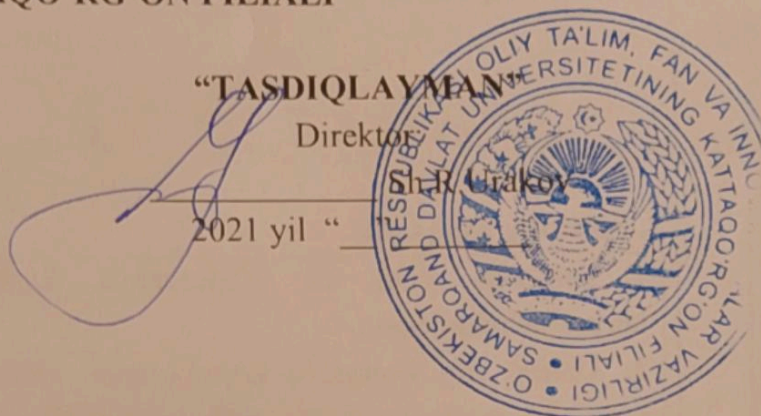


O'ZBEKISTON RESPUBLIKASI
OLIV VA O'RTA MAXSUS TA'LIM
VAZIRLIGI
SAMARQAND DAVLAT
UNIVERSITETINING
KATTAQO'RG'ON FILIALI

“TASDIQLAYMAN”

Direktor

2021 yil “



AKADEMIK YOZISH

FANINING O'QUV DASTURI

Bilim sohasi:	100000 – Ta'lim
Ta'lim sohasi:	110000- Ta'lim
Ta'lim yo'nalishi:	60111800– Xorijiy til va adabiyoti (ingliz tili)

Fan/modul kodlari		O'quv yili	Semestr	ECTS – Kreditlar	
AY 1806		2024-2025	8	6	
Fan/modul turi	Ta'lim tili		Haftadagi dars soatlari		
Majburiy	Ingliz		6		
Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy (soat)		
Akademik yozish	90	90	180		

2.

1. Fanning maqsadi:

1. Talabani chet til o'qituvchisi kasbiy faoliyatiga amaliy jihatdan tayyorlashdan iborat.

2. Ushbu fan doirasida o'qitiladigan modullar talabalarning xorijiy til bo'yicha egallagan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashga xizmat qiladi. Modullarning asosiy vazifasi umumiytirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir.

II. Ta'lim natijalari

1. 500-1500 so'zdan iborat murakkab matn yozib, unda fikrini aniq va mantiqiy bayon qila olishi;

2. Maqsadga ko'ra matn qator turlarini tanlashi va yoza olishi;

3. Insho turlarini, jumladan xal qiluvchi jixatlarni tasdiqlovchi va isbotlovchi dalillarni o'z ichiga olgan baxs -munozarali va o'z fikrini ifodalovchi insholar yozish;

4. Yozma nutqdagi turli uslublardan maxorat bilan foydalanish;

5. Tanqidiy fikrlarini chet tilida bayon qilish malakalarini rivojlantirish.

III. Amaliy (yoki seminar yoki laboratoriya) mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar.

Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

VIII semester

Themes

1 The sentence and the Paragraph

• Paragraph organization

• Format of a paragraph

2	Topic sentences, supporting sentences, and concluding sentences
•	Unity and coherence in a paragraph
•	Simple sentence structure
3	Descriptive Paragraphs
•	Specific language
•	Adjectives in descriptive writing
4	Antropology
•	Be to define and describe
5	Example Paragraphs
•	Example organization
•	Examples as supporting details
6	History
•	The simple present
•	Subject-verb agreement
7	Process Paragraphs
•	Process organization
•	Time-order words in process paragraphs
8	Journalism
•	Imperatives
•	Modals of advice, necessity, and prohibition
9	Narrative Paragraphs
•	Narrative organization
•	Sensory and emotional details
10	Psychology
•	Order of events in narrative paragraphs
•	The simple past
•	The past continuous
11	Opinion Paragraphs
•	Opinion organization
•	Reasons to support an opinion
12	Urban Studies
•	There is/ there are to introduce facts
•	Because of and because to give reasons
13	Paragraph to Short Essay
•	Paragraph structure
•	The topic sentence
•	Unity and coherence
14	Short Essay organization
•	Simple and compound sentences
•	Run-on sentences
•	Dependent clauses
15	Descriptive Essays
•	Descriptive organization
16	Descriptive Essays
•	Prepositional phrases in descriptive writing
•	Details in sentences
•	Similes and simile structure

17	Culinary Arts and Nutrition
	• Similes and simile structure
	• Adjectives in descriptive in descriptive
18	Narrative Essays
	• Narrative organization
	• Sequence in narrative essays
	• Subordinating conjunctions
19	Narrative Essays
	• Details in essays
	• The past continuous in narrative essays
20	Past time clauses
	• Simultaneous activities
21	Comparison-Contrast Essays
	• Comparison and contrast organization
	• Comparison and contrast connectors
22	Comparison-Contrast Essays
	• Comparison and contrast organization
	• Comparison and contrast connectors
23	Travel and Tourism
	• Comparatives in comparison-contrast essays
	• Comparatives in sentences
24	Opinion Essays organization
	• Opinion organization
	• Facts and opinions
25	Opinion Essays
	• Counter-argument and refutation
	• Quantity expressions in opinion essays
26	Technology
	• Connectors to show support and opposition
27	Cause-and-Effect Essays
	• Cause-and-effect organization
	• Clustering information
28	Cause-and-Effect Essays
	• Phrasal verbs
	• The future with will
	• Will with so that
	• Future possibilities with if clauses
29	Education and Economics
	• Will with so that
	• Future possibilities with if clauses
30	Expository Essay
	• The structure of Expository Essay
31	Expository Essay
	• Writing Expository Essay
32	Advantage/disadvantage Essays
	• The structure of Advantage/disadvantage Essays

33	Advantage/disadvantage Essays
	• Writing Advantage/disadvantage Essays
34	Persuasive Essays
	• Writing Persuasive Essays
35	Persuasive Essays
	• The structure of Persuasive Essays
36	Argumentative Essays
	• The structure of Argumentative Essays
	• Writing Argumentative Essays
37	Analytical Essays
	• The structure of Analytical Essays
	• Writing Analytical Essays
38	Critical analysis
	• The structure of Critical analysis
	• Writing Critical analysis
39	Double question essays
	• The structure of Double question essays
	• Writing Double question essays
40	Review
	• Revise topics
41	Article
	• The structure of article
	• Writing article
42	Scholarship essay
	• The structure of Scholarship essay
	• Writing scholarship essay
43	Rhetorical analysis
	• The structure of Rhetorical analysis
	• Writing Rhetorical analysis
44	Definition Essays
	• The structure of Definition essays
	• Writing a definition essay
45	Process Essays
	• The structure of Process Essay
	• Writing a Process Essay

V. Mustaqil ta'lim va mustaqil ishlar

Talaba mustaqil ishining asosiy maqsadi – o'qituvchining rahbarligi va nazorati ostida muayyan o'quv ishlarini mustaqil ravishda bajarishi uchun uning bilim va ko'nikmalarini shakllantirish va rivojlantirishdan iborat.

Talabaning mustaqil ishini tashkil etishda quyidagi shakllardan foydalaniladi:

1. Ayrim nazariy mavzularni o'quv adabiyoti yordamida mustaqil o'zlashtirish.
2. Berilgan mavzular bo'yicha referat tayyorlash.
3. Nazariy bilimlarni amaliyotda qo'llash.
4. Kundalik dars rejasini tuzish.
5. Ilmiy anjumanlarga ilmiy maqola, ma'ruza tayyorlash.
6. Berilgan mavzular bo'yicha prezentatsiyalar tayyorlash.
7. Kompyuter va on-layn texnologiyalarni qo'llash.

3.	8	O'quvchi portfoliosini tayyorlash.	
	9	Mustaqil holda dars jarayonini kuzatish va tahlil qilish. Seminar mashg'ulotlari va talabalar mustaqil ishini tashkil etish bo'yicha kafedra professor-o'quvchilari tomonidan uslubiy ko'rsatma va tavsiyalar ishlab chiqiladi. Tavsiya etilayotgan mustaqil ishlarining mavzulari:	
	1	Writing paragraph	
	2	Types of a text. Different types of authentic material, authentic text from IELTS Cambridge 1-7	
	3	Newspaper and magazine articles	
	4	Popular scientific articles from the authoritative magazine as Uzbekistan today, The New Scientist)	
	5	Reports	
	6	Short story passages and extracts	
	7	Poems	
	8	Extracts from plays and novels.	
	9	Internet texts (blogs, forums)	
	10	Internet texts (websites)	
	11	Instruction manuals	
	12	Encyclopedia entries	
	13	Writing an article	
	14	Reports, analysis, arguments and comments where opinions, view points are presented and revealed	
	15	Proper revision of the comprehended material. Comprehension check.	
	16	Paragraph support and development	
	17	Writing concluding sentences	
	18	Peer editing	
	19	Descriptive paragraphs and reasons for writing them	
	20	Organising and writing descriptive paragraphs using adjectives and prepositions	
	21	Process paragraphs and reasons for writing them	
	22	Using transition words to write a process paragraph	
	23	Distinguishing between fact and opinion	
	Total: 90 h		
	V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar) Fanni o'zlashtirish natijasida talaba:		

4.	- Pedagogik mohiyatining manbai, pedagogika tarixining asosiy bosqichlari, ushbu sohadagi yangi ilmiy yutuqlar borasida tasavvurga ega bo'lishi kerak; - Yoshga doir psixologiyaning o'ziga xos xususiyatlari va uning gumanitar fanlarni o'qitish metodikasi bilan aloqasi borasida tasavvurga ega bo'lishi kerak; - Gumanitar fanlar sohasidagi an'anaviy va yangi pedagogik texnologiyalarni bilishi kerak; - Ta'lim jarayonida ijtimoiy va pedagogik fanlar integratsiyasining asosiy qonuniyatlarini bilishi va amalda qo'llay olishi kerak; - Chet tili darsini an'anaviy va yangi pedagogik texnologiyalardan to'laqonli foydalangan holda olib borishi kerak; - Dars berish jarayonida ta'limning zamonaviy texnik vositalari bilan ishlay olishi kerak.	
	VI. Ta'lim texnologiyalari va metodlari: - Ma'ruzalar, - Interfaol keys-stadilar; - O'quvchiga yo'naltirilgan darslar - TBL - PPP - CLT - CLL - Induktiv - Deduktiv - Role-plays - Peer-evaluation	
5.	VII. Kreditini olish uchun talablar: Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oralq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish	
6.	Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari Asosiy adabiyotlar 1.Jalilov J.J., and others. English Language Teaching methodology- T.: 2015. 2.Lynne Cameron and Penny McKay Bringing creative teaching into the young learner classroom. Oxford University Press-2021.	

3 Jill Hadfield Classroom Dynamics Oxford University Press-2021.

4 Carol Read's 101 Tips for Teaching Primary Children Paperback Pocket Editions (Cambridge Handbooks for Language Teachers) 1st Edition Series Editor: Scott Thornbury, Cambridge University Press (CUP) ISBN: 9781108744225.

5 Colin Campbell Hanna Kryszewska Learner-based Teaching Oxford University Press (OUP).

Academic Writing from paragraph to essay Dorothy E Zemach Lisa A Rumisek

Qo'shimcha adabiyotlar

1. Jalolov J.J. Chet til o'qitish metodikasi.- T.: 2012

2. Axmedova L.T., Normuratova V.I. Teaching English Practicum /

Практикум по методике преподавания английского языка - Т.: 2011.

3. Axmedova J.T. Роль и место педагогических технологий в профессиональной подготовке студентов- Т.: 2009.

4. Мильруд Р.П. Методика преподавания английского языка. English language methodology: Учебное пособие для вузов. 2-изд. - Москва. Дрофа, 2007.

5. Common European Framework of Reference for languages: Learning, Teaching, Assessment. The Council of Europe - Strasbourg, 2005.

6. Rogers and Richards. Approaches and methods in Language Teaching. Cambridge University Press.

7. Harner Jeremy. The Practice of English language Teaching. Cambridge, 2007.

8. Makhlamova G.T. Innovative Pedagogical Technologies in the English Language Teaching Tashkent, 2017.

Internet saytlari

1. www.gov.uz - O'zbekiston Respublikasi hukumat portal

2. www.ziyyonet.uz

3. <http://iteslj.org/>

4. <http://www.teachingenglish.org>

5. <http://www.teachermentors.com>

6. <http://www.inspiringteachers.com>

7. <http://teachnet.org>

8. <http://www.alt-teachercert.org>

7. Samarqand davlat universiteti Kattaqo'rg'on filiali kengashining 2021-yil —
dagi —sonli bayonnomasi bilan maqullangan.

8. Fan/modul uchun mas'ullar:

M.I. Murodova – Samarqand davlat universiteti Kattaqo'rg'on filiali Gumanitar
fanlar kafedrasining ingliz tili o'qituvchisi

9. Taqrizchilar:

I.A.Murodova – Samarqand davlat universiteti Kattaqo'rg'on filiali,
Gumanitar fanlar kafedrasining ingliz tili o'qituvchisi (ichki) tasdiqlangan taqriz
oxiridan qo'shiladi.

Sh. Xojikulov – O'zDJTU, "Boshlang'ich ta'limda ingliz tili " kafedrasida
katta o'qituvchisi (tashqi)