

Fan/modul kodi BSU HO'M1704	O'quv yili 2027- 2028	Semestr VII	ECTS - Kreditlar 4
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 4
Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy (soat)
1. Boshlang'ich sinflarda chet tili o'qitish metodikasi	60	60	120

Fanning maqsadi boshlang'ich sinflarda chet tili o'qitish metodikasi o'quv fanini o'rganish, o'zlashtirish jarayonida ta'limning bakalavr boshqichi talabalaridan o'rta umumta'lim maktab, bolalarga chet tili o'qitish metodikasidan amaliy bilimlarni egallash talab qilinadi. Talabalarining amaliy ko'nikmalarini ishlab chiqish, asosiy kasbiy malakasining shakllanishi; darsning og'li, tarbiyaviy va ta'limiy maqsadlarini shakllantirish ko'zda tutiladi.

Fanning vazifasi boshlang'ich sinflarda chet til o'qitish metodikasi fan o'qitish jarayonida ta'limning an'anaviy va interfaol o'qitish usullardan foydalaniladi. Amaliy mashg'ulotlar og'zaki va yozma shaklda tashkil etilishi ko'zda tutiladi. Amaliy mashg'ulotlarni o'qitish jarayonida ilg'or pedagogik texnologiyalardan, xususan ko'rgazmali slaydlarni kompyuter orqali namoyish etish, elektron materiallarni proektor orqali tasvirlarga chiqarish vositalaridan foydalaniladi. Xulosa qilganda, talaba yosh o'quvchiga yangi tilni o'rgatayotganda qiyinchilikka duch kelmashini taminlash maqsad qilingan.

2. Ma'ruza mashg'ulotlari

7-semestr

№

Ma'ruza mashg'ulotlar mavzusi

- 1 Teaching primary level children.
 - Introduction to the subject;
 - Methodology as a science;

2 Main requirements in teaching primary school level children

- Common European Framework of Reference for Languages: Learning, Teaching, Assessment in the conditions of Uzbekistan

- Brainstorming

3 Teacher education, curriculum and materials for primary English language education

- cooperative language learning (CLL)
- team practice (from common input – skills development and mastery of facts)

4 Teacher education, curriculum and materials for primary English language education

- to lead-in to the topic and to raise students' interest to it;
- to develop students guessing.

5 Analysis of the effectiveness of the usage of methods of teaching English language in Primary schools

- to give students an opportunity to share with their course expectations;
- to introduce students to assessment specifications for the whole academic year.

6 Becoming a teacher. Exploring the nature of learning and teaching

- to allow students to express their points of views concerning to the topic;
- to let students to justify their points of views

7 Importance of teaching English language in primary schools

- Linguo-cultural teaching and learning
- Methods of FL teaching and learning

8 Pedagogical competence of the teacher in teaching children

- to lead-in to the topic and to raise students' interest to it;
- to develop students guessing Dictionary;

9 Classroom management and teacher's approach

- to lead-in to the topic and to raise students' interest to it;

- to develop students guessing a Certain Feature of a Phenomenon about teaching primary school children

10. Organizing and managing learning outside the classroom

- to lead-in to the topic and to raise students' interest to it;
- to develop students learning outside

11. Features of an excellent lesson plan

- To lead-into the topic and to raise students' interest to it;
- To develop students guessing combining parts of lesson plan;
- To check students' comprehension skills.

12. Teaching language through the songs, poems and games

- The main ways of development of professional competence of the teacher
- Foreign Language Teachers' ICT competency and competence

13. The usage of Games. Teaching language through the games. Types of games.

- The features of the EL lesson
- Types of lessons and forms of interaction in EL lesson

14. The usage of vocabulary by the help of the games

- Vocabulary distribution and vocabulary difficulties
- Vocabulary presentation

15. Lesson planning

- Structure of the EL lesson plan
- Independent work and learning

4. Mustaqil ta'lim

№	Mustaqil ta'lim mavzulari	Dars soatlar hajmi
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7- semester

1	Becoming a teacher (advantages)	2
2	Becoming a teacher (disadvantages)	2
3	The purpose of primary teaching	2
4	Distance learning in primary teaching	4
5	The personal qualities required of primary teachers	4
6	The knowledge required of primary teachers	4
7	The purposes of primary teaching, the importance of primary teaching	4
8	Relationships with children, frameworks, communicating and working with others	4
9	Child development: what is it and why does it matter?	4
10	Insights into learning: a process of interaction, a social process, a situated process, a metacognitive process	4
11	Principles for teaching: towards a model for teaching	4
12	Developing your teaching skills	4
13	Developing your communicative skills	4
14	Knowledge and learning - for the pupil and the teacher, quality versus quantity, other types of teacher knowledge, combining knowledge	4
15	Organizing learning: classroom approaches: basic skills and direct interactive teaching, constructing understanding, social learning, learning through apprenticeship	4

III. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

Fanni o'zlashtirish natijasida talaba:

1. Pedagogik va chet tili yosh o'quvchiga oson va tushunarli yetkazib berish qobiliyati pedagogika tarixining asosiy bosqichlari, ushbu sohadagi yangi ilmiy yutuqlar borasida tasavvurga ega bo'lishi kerak;
2. Yoshga doir psixologiya va o'ziga xos xususiyatlari va uning gumanitar fanlarni o'qitish metodikasi bilan aloqasi borasida tasavvurga ega bo'lishi kerak;
3. Gumanitar fanlar sohasidagi an'anaviy va yangi pedagogik texnologiyalarni bilishi kerak;
4. Ta'lim jarayonida ijtimoiy va pedagogik fanlar integratsiyasining asosiy qonuniyatlarini bilishi va amalda qo'llay olishi kerak;
5. Chet tili darsini an'anaviy va yangi pedagogik texnologiyalardan to'laqonli foydalangan holda olib borishi kerak;
6. Dars berish jarayonida ta'limning zamonaviy texnik vositalari bilan ishlay olishi kerak.

IV. Ta'lim texnologiyalari va metodlari:

- Ma'ruzalar;
- Interfaol keys-stadilar;
- O'quvchiga yo'naltirilgan darslar
- TBL
- PPP
- CLT
- CLL
- Induktiv
- Deduktiv
- Role-plays
- Peer- evaluation

V. Kreditni olish uchun talablar:

Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

VI. Asosiy va qo'shimcha adabiyotlar ro'yxati.

Asosiy adabiyotlar ro'yxati.

1. James Arthur, Teresa Cremin Learning to teach in the primary school, 2nd edition, 2010
2. A. Iriskulov, C. Xan, K. Inagamova Kid's English 1, T: 2013

3. C. Xan, I. Djurayeva, K. Inagamova Kid's English 2, T. 2014
4. C. Xan, I. Djurayeva Kid's English 3, T. 2015
5. Rodina, N.M., Protasova, Ye.Yu. Metodika obucheniya doshkolnikov: programmu vaznaki, uchibnoye posobiye. - M. 2010
6. Paramonova I. A., Protasova Ye.Yu. Doshkolnoye i nachalnoye obrazovaniye za rubcom. - M. 2001

Qo'shimcha adabiyotlar ro'yxati

7. Protasova Ye.Yu. Doshkolniy vozrast: sovremenniy metod obucheniya vtoromu yazyku. Doshkolnoye vospitaniye. - M. 2013
8. Kartasheva V.N. Ranneye inoyazichnoye obrazovaniye. Teoriya i praktika. - Yelets, 2001.
9. Vale, D and Feunteun, A Teaching Children English: A Training Course for Teachers of English to Children, Cambridge: Cambridge University Press, 1995
10. McKay, P and Guse, J Five-Minute Activities for Young Learners, Cambridge: Cambridge University Press, 2007
11. Lewis, G and Mol, H Grammar for Young Learners (Resource Books for Teachers) Oxford: Oxford University Press, 2009
12. Griffiths G., Keohene K. Personalizing language learning. - Cambridge, 2000
13. Hammerly H. Fluency and accuracy: toward balance in language teaching and learning
14. Labors P. O. One child, two languages. - Baltimore, 2002.
15. Teaching English: Primary Essentials. Britaniya Kengashi mahsuloti

Internet saytlari

16. www.google.com/ru
17. www.unistras.it
18. www.Ziyounet.uz

VII. Samarqand davlat universitetining Kattaqo'rg'on filiali kengashining 202 ____-yil ____dagi ____-sonli bayonnomasi bilan ma'qullangan

VIII. Fan/modul uchun mas'ullar:

Sh.R. Berdiqulova - Samarqand davlat universiteti Kattaqo'rg'on filiali Xorijiy tillar kafedrasining ingliz tili o'qituvchisi

IX. Taqrizchilar:

I.A. Murodova - Samarqand davlat universiteti Kattaqo'rg'on filiali, Xorijiy tillar kafedrasining ingliz tili o'qituvchisi (ichki) tasdiqlangan taqriz oxiridan qo'shiladi.

Samarqand davlat universiteti Kattaqo'rg'on filiali tomonidan ishlab chiqilgan va tasdiqlangan.