

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

SAMARQAND DAVLAT UNIVERSITETI KATTAQO'RG'ON FILIALI

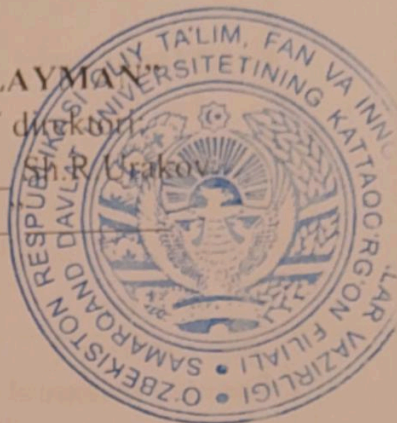
Ro'yxatga olindi
№BD-60111800-2.02

"TASDIQLAYMAN"

Samarqand DUKF direktori

Sh.R. Urakov

2023 yil "



Mutaxassisslik tanlov fan
(Skill up intermediate 1)

3

FANINING O'QUV DASTURI

(2-kurs III semestr)

Bilim sohasi:	100000-Ta'lim
Ta'lim sohasi:	1100000-Ta'lim
Ta'lim yo'nalishi:	60111800 – Xorijiy til va adabiyot (ingliz tili)

Fan / Modul kodi	O'quv yili	Semestr	ECTS – Kreditlar	
	2024-2025	3	4	
Fan/Modul turi Tanlov	Ta'lim tili Ingliz		Haftadagi dars soatlari: 4	
Fanning nomi	Auditoriya mashg'ulotlari (soat)		Mustaqil ta'lim (soat)	Jami yuklama (soat)
Skill up intermediate 1	60		60	120

I. Fanning mazmuni

Fanni o'qitishdan maqsad - Mazkur fanning maqsadi talabalarga kasbiy yo'nalish doirasida ingliz tilining to'rtta asosiy ko'nikmasini, ya'ni eshitish, gapirish, o'qish va yozish ko'nikmasini shakllantirish va takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlash hamda nazariy va amaliy bilimlarini shakllantirish, tashyaviy va badiiy-estetik ruhni rivojlantirishdir.

Fanning vazifasi- Fanning asosiy vazifasi umumiy tirof eilgan xalqaro me'yorlarga ko'ra talabalarining o'rganilayotgan chek tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir. Skill up intermediate 1 fani mazkur ta'lim yo'nalishi o'quv rejasidagi boshqa ixtisoslik fanlari bilan o'zaro ravishda o'qitiladi.

II. Asosiy qism (amaliy mashg'ulotlar)

II.1. Fan tarkibiga quyidagi mavzular kiradi:

Skill up intermediate 1

Amaliy mavzular

THE MAN-MADE ENVIRONMENT

1. Use skimming and scanning to locate the answer quickly

O'qish ko'nikmasini oshirish va unda foydalaniladigan scanning- bu matndagi muhim ma'lumotlarni topish va skimming- matn haqidagi umumiy ma'lumotga ega bo'lish uchun o'rganiladigan o'qish texnikasi haqida gap boradi.

2. THE MAN-MADE ENVIRONMENT (writing)

Select key features of different types of graph, chart and table in order to describe them accurately

Bu mavzuda yozish ko'nikmasiga oid bo'lgan grafiklarni turlarini o'rganish va ularni to'g'ri tasvirlashga oid malakalarni o'rganishadi

3. THE MAN-MADE ENVIRONMENT (listening)

Listen for specific information and write it down correctly.

Eshitish ko'nikmasida o'zlashtirishni kerak bo'lgan maxsus ya'ni qiyin raqamlar, talaffuzi murakkab bo'lgan so'zlarni eshitish va to'g'ri yoza olish ko'nikmasini oshirish. Bunda suhbat qismining birinchi qismidagi odatiy savollarga "kengroq javob berish" malakasini shakllantirish

4. THE MAN-MADE ENVIRONMENT (speaking)

Prepare more information for common Speaking Part 1 topics

5. LEISURE AND RECREATION (reading)

Identify questions which ask for factual information and questions which ask for the writer's opinion

O'qish ko'nikmasiga oid daliliy ma'lumotlar hamda yozuvchining fikr so'ralgan savollarni aniqlashirish

6. LEISURE AND RECREATION (writing)

Structure an answer which compares information from charts, graphs and tables
Diagramma va grafikdagi ma'lumotlarni taqqoslash va ularga tuzilmaviy jihatdan javob berish ko'nikmasini oshirish

7. LEISURE AND RECREATION (listening)

Listen to and understand directions from one place to another

Kishilar tomondan ma'lumot berilga bir joydan ikkinchi bir yo'nalishga borish uchun aytilgan ma'lumotlarni to'g'ri eshitish va tushunish

8. LEISURE AND RECREATION (speaking)

Express your opinions about sport for Speaking parts 1 and 2

9. The news and media (reading)

Matching information and IDENTIFYING DIFFERENT TYPES OF INFORMATION
Matndagi ma'lumotlarni savoldagi qism bilan moslashtirish va ma'lumotlarning turli xil turlarini aniqlashirish

10. The news and media(writing) Interpret scientific and technical diagrams.
11. The news and media(speaking) Use adjectives and intonation to express feelings about something Biror narsa haqida gapirganimizda hissiyotimizni ifodalash uchun ohang va sifatlardan foydalanish
12. The news and media(listening)
13. Travel and Transportation (reading) Understand the main ideas in paragraphs in order to match headings to section of text; Main bo'limlarga sarlavha qo'yish uchun paragrafdagi asosiy g'oyalarni tushunish ko'nikmasini shakllantirish
14. Travel and Transportation (Writing) Make your writing easier to understand by using cohesive devices; "Bog'lovchi" vositalardan foydalanish orqali inshoni tushunish uchun osonroq qilib yozish malakasi ustida ishlash
15. Travel and Transportation (speaking) Use the correct sequencing words to give your answer a correct structure; So'zlovchining o'z fikriga bo'lgan munosabatini bildirishda ishlatadigan birkmalarni aniq strukturada ishlatib berish malakasini shakllantirish
16. Travel and Transportation (listening)
17. Business and work (reading) Match a fact, opinion or theory with a person in text; Mavzudagi dalil, fikr yoki nazariyani kishilar bilan moslashtirish malakasi ustida ishlash
18. Business and work (writing) Analyse an 'advantages and disadvantages' essay task Insho turlaridan bo'lgan "ijobiy va salbiy tomon" larini ko'rsatuvchi insho turini tahlil qilish
19. Business and work (speaking) Use notes to follow a talk or lecture;

Jamoatchilik oldida nutq so'zlaganda yoki ma'ruza qilganda eslamalardan foydalanish malakasini rivojlantirish
20. Business and work (listening)
21. The natural environment Use so, too, either and neither to agree or disagree with someone; Kimningdir fikriga qo'shilganimizda yoki qo'shilmaganimizda so, too, either, neither birkmalardan foydalanish
22. The natural environment (writing) Express your ideas clearly in an essay and avoid repeating words and phrases. Inshoda o'z g'oyangizni aniq ifodalashva ibora va so'zlardan takroriy foydalanishdan qochish
23. The natural environment (speaking)
24. The natural environment (listening) Understand the use of signposting words in listening Gapirish va tingash ko'nikmalarida yo'nalish (fikir) ko'rsatuvchi jumalardan foydalanishni takomillashtirish
25. Education system Understand a text in order to label a flow chart, diagram or technical drawing Grafik, diagramma yoki texnik chizmani etkiritlash uchun matnni tushunish
26. Education system (writing) Generate ideas about a topic and express your opinion clearly and organize your essay in a logical order; Mavzu haqidagi g'oyalarni shakllantirish va fikringizni aniq ifodalash hamda o'z inshongizni mantiqiy tashkiltlashirish
27. Education system (speaking) Make suggestions and recommendations in speaking;
28. Festivals and Traditions Find factual information in a text to decide if a statement is True, False or Not Given Mavzudagi dalilni ma'lumotlarni jumalar bilan to'g'ri, noto'g'ri yoki berilmaganligi

haqidagi ma'lumotlarni moslashtirish

29. Festivals and Traditions (writing)

Identify and approach a 'problems and solutions' essay question;

"muammo va yechim" insho turi bo'yicha amaliy bilimlarni o'zlashtirish.

30. Festivals and Traditions (speaking and listening)

Make comparisons between the past and the present, or between similarities and differences. O'qimish va bugungi yoki o'xshashliklar va farqlarini taqqoslash malakalarini oshirish

60

Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

"Skill up intermediate I" o'quv fanini o'zlashtirish jarayonida amalga oshiriladigan masalalar doirasida talaba:

-ingliz tili ko'nikmalarini ya'ni tinglab tushunish, o'qish, yozish va gapirish ko'nikmalarini yaxshi rivojlantirish;

-to'rtta ko'nikmaga oid nazariy bilimlarni va texnikalarini o'rganish va ularni maliyorda qo'llay olish;

Mustaqil ta'lim va mustaqil ishlar

2-jadval

Mustaqil ta'lim mavzulari

1-mavzu. RELATIONSHIPS (4 soat)
2-mavzu. PLACES AND BUILDINGS (4 soat)
3-mavzu. EDUCATION AND EMPLOYMENT (4 soat)
4-mavzu. FOOD AND DRINK (4 soat)
5-mavzu. CONSUMERISM (4 soat)
6-mavzu. LEISURE TIME (4 soat)
7-mavzu. FAME AND THE MEDIA (4 soat)
8-mavzu. NATURAL WORLD (4 soat)
9-mavzu. HEALTH AND MEDICINE (4 soat)
10-mavzu. SCIENCE AND TECHNOLOGY (4 soat)

11-mavzu. PROS AND CONS OF ONLINE SHOPPING(4 soat)

12-mavzu. DISTANCE LEARNING(4 soat)

13-mavzu. PROS AND CONS OF VIDEO GAMES (4 soat)

14-mavzu. CAUSES OF GLOBAL WARMING(4 soat)

15-mavzu. TYPES OF POLLUTION(4 soat)

60 soat

Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot-kommunikatsiya texnologiyalari qo'llanilishi nazarda tutilgan.

- amaliy darslarda zamonaviy kompyuter texnologiyalari yordamida presentation va elektron - didaktik texnologiyalardan;

- mashg'ulotlarda "Aqliy xujum", guruhli fikrlash, "Bumerang", "Birgalikda o'qiyamiz" va boshqa texnologiyalardan, kichik guruhlar musobaqalari, guruhli fikrlash pedagogik texnologiyalarini qo'llash nazarda tutiladi.

Talaba mustaqil ishini tayyorlashda muayyan fanining xususiyatlarini hisobga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- darslik va o'quv qo'llamalar bo'yicha fan boblari va mavzularini o'rganish;
- mahsus adabiyotlar bo'yicha fanlar bo'linlari yoki mavzulari ustida ishlash;
- faol va muammoli o'qitish uslubidan foydalaniladigan o'quv mashg'ulotlari;
- internetdan foydalanish;
- masofaviy (distantion) ta'lim.

III. Ta'lim natijalari / Kasbiy kompetensiyalari

Talaba bilishi kerak:

- Ingliz tili adabiyoti tarixi fanini Yevropa standartlari bo'yicha B2 darajada o'rganishi,
- turli strategiyalarni qo'llay olish orqali ega bo'lishi,
- tushunish va muhokama qilish uchun bosqichma-bosqich turli o'quv materiallari bilan ishlash usullarini o'zlashtirishi;
- o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma va og'zaki ravishda aniq va mantiqiy bayon etishi.

IV. Ta'lim texnologiyalari va metodlari:

- interfaol keys-stadliar;
- mantiqiy fikrlash, tezkor savol-javoblar;
- guruhlarda ishlash;

- taqdimotlarni qilish;
- individual loyihalar;
- jarayonga asoslangan metod
- jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

V. Kreditlarni olish uchun talablar:

Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha og'zaki va yozma vazifani topshirish.

Fan doirasida talabalar Yevropa Kengashining "Chet tilini egallashning umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B2 darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini o'qib, tinglab mazmunini tushunishlari va o'z fikrlarini og'zaki va yozma ravishda ifoda eta olishlari shart.

Asosiy adabiyotlar:

1. Mindset for IELTS 2 © Cambridge University Press and UCLES 2017

First published 2017

2. Mindset for IELTS Teacher's book © Cambridge University Press and UCLES 2017

First published 2017

Elektron ta'lim resurslari:

3. <http://youreng.narod.ru/teoper.html>

4. <http://www.twirpx.com>

5. <http://www.uz-translations.net>

6. <http://www.booksbooksbooks.ru>

8	Samarqand davlat universiteti Kattaqo'rg'on filiali kengashining 2023-yil __-____dagi __-sonli bayonnomasi bilan maqullangan.
9	Fan / modul uchun mas'ullar: T.I.Botirov SamDUKF, Gumanitar fanlar kafedrası o'qituvchisi
10.	Taqrizchilar: F.J.Yakubov - SamDUKF, "Xorijiy tillar kafedrası" assistant o'qituvchisi.