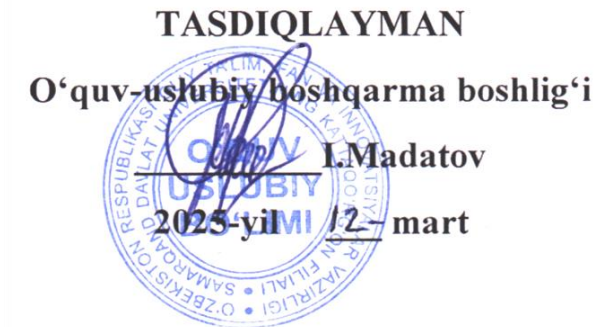




Samarqand davlat universitetning Kattaqo‘rg‘on filiali Pedagogika va tillarni o‘qitish fakulteti bahorgi semestr Xorijiy til va adabiyoti: ingliz tili yo‘nalishi 3-bosqich talabalariga « O‘quv dasturlari tayyorlash» fanidan yakuniy nazorat savollari

Imtihon shakli: yozma

No	Mavzu	1-QISM “OSON SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning kirish qismidan asosan nazariy savollardan iborat bo‘ladi (tayanch iborasi bo‘ladi).	2-QISM “ODDIY SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning 1- rejasidan asosan mulohazaviy savollardan iborat bo‘ladi (tayanch iborasi bo‘ladi).	3-QISM “MURAKKAB SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning 2- rejasidan asosan qoidalar, teoremlar, kabi savollardan iborat bo‘ladi (tayanch iborasi bo‘lmaydi).	4-QISM qism “MURAKKAB SAVOLLAR 2” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning 3- rejasidan asosan tendensiyalar, paradigmalar, konsepsiyalar kabi savollardan iborat bo‘ladi (tayanch iborasi bo‘lmaydi).	5-qism “QIYIN SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning xulosa yani yakuniy qismidan asosan talabani mustaqil fikrlashga, mavzuni to‘liq anglashga yo‘naltiradigan savollardan iborat bo‘ladi (tayanch iborasi bo‘lmaydi).
	Different	How will the questionnaire be	Speak about features of ESP courses.	Give example of Technology Enhanced	Tell me about the results of the education	Give an information about the curriculum

1	approaches to language curriculum development	administered (e.g., by mail, self-administered, or groupadministered)?	Support your opinion with examples in detailed.	Learning. Support your opinion with examples in detailed.	of the university or program level?	design?
	Students will learn about different approaches to develop curriculum	What are the most important 5 things the teachers can do for their students?	What are the foundational habits in curriculum design?	What differentiated Instruction is Not the "Individualized Instruction" of the 1970s	What is the purpose of ESP?	Speak about features of ESP courses. Support your opinion with examples in detailed.
2	Lesson vs Syllabus vs Curriculum Difference among lesson, syllabus and curriculum is introduced	Will it be useful to carry out some interviews before designing the questionnaire, in order to get a sense of appropriate topics and issues? Support your opinion with examples in detailed.	Will the respondents be willing to give the information asked for? (E.g., "Does your teacher know how to teach English?")	Why is Technology Enhanced Learning important? Support your opinion with examples in detailed.	In what fields ESP is used and how its function on this branch of society? Support your opinion with examples in detailed.	Which objectives are observable and measurable?
3	Designing a Course: Needs Analysis The process of identification and evaluation of needs is introduced	Do you know about other Sample Content and Language Objectives?	What is the purpose of Language curriculum design?	What is curriculum and syllabus design?	What is the difference between syllabus and curriculum?	What is difference between content objective and language objectives? Support your opinion with examples in detailed
	Lesson	Syllabus and the features of syllabus both refer to	Why does curriculum development need?	How we can give higher order questions	How we can give higher order questions	What is the purpose of Lesson plan?

4	Planning: Components of Lesson Planning Lesson topic, benchmarks, performance standards, objectives, instructional activities, input	what kind of course?	Support your opinion with examples in detailed	in while activity?	in warm up activity?	
5	Designing a Course: Situation Analysis The process of critically evaluating the internal and external conditions that affect an course organization	What kind of practiced activities do you know?	How important do you think differentiated instruction is in teaching?	Speak about assumptions underlying early approaches to syllabus design.	How do you track formative assessments? Support your opinion with examples in detailed.	What doe it mean Flexibility in teaching? Is flexibility the same for everyone?
6	Lesson Planning: Writing Content and Language Objectives	What features should be considered in the process of differential education? Support your opinion with examples in detailed.	What are summative assessments? Support your opinion with examples in detailed.	How large will the sample be? Is it representative of the whole population information is needed about?	What does it consist of learning strategies ? Support your opinion with examples in detailed	What kind of materials we need to geography lesson? Support your opinion with examples in detailed
		What can the teacher	What is the syllabus	What influences	What is historical	What should be

	Lesson objectives that specifically outline the type of language that students will need to learn and use in order to accomplish goals	provide students with in the lesson?	design? Support your opinion with examples in detailed.	learning language? Support your opinion with details?	background in ESP? Support your opinion with examples in detailed.	refraction in order the students to pass the lesson well?
7-8	Designing a Course: Planning Goals and Learning Outcomes Intended learning outcomes, student-focused goals that clearly indicate what a student should know and be able to do the at the end of a	What are the characteristics of great lesson plan?	What is your understanding of effective education?	What are some of the issues in the field of ESP?	How to Differentiate instruction in mixed ability classrooms?	How many directions can you distinguish between education and teaching process?

	course					
	Designing a Course: Course Planning and Syllabus Design Application Selection and organization of instructional content, suggested strategy, for presenting content and evaluation	What are the branches and sub- branches of ESP?	What is a major obstacle for many teachers in establishing a tough classroom?	Tell me about the results of the high school education?	What does keep the teacher and students on track and help teachers to avoid "unpleasant" surprises?	What can students do to develop their English language skills? Support your opinion with examples in detailed
9	Lesson Planning: Differentiated Instruction Tailoring instruction to meet individual needs, differentiated content, process, products, or	Features that can help the teacher and the student in the learning process?	What is the purpose of education?	Features that can help the teacher and the student in the classroom?	What is the purpose of teaching ESP?	In all classrooms, teachers deal with at least three curricular elements: Which are they?

	learning environment					
		What do we use to engage and motivate students?	How to do procedures and presentation in effective lesson?	What is the purpose of education?	Features that can help the teacher and the student in the learning process?	Is the question biased in one direction? (E.g., “Do you agree that a communicative approach is the best way to teach a language?”)
11	Lesson Planning: Incorporating technology The use of technology to enhance learning and teaching process, utilizing different types of technology in the classroom	Are there any prestige questions, that is, which students are likely to try to answer to give a good impression of themselves? (E.g., “Have you used the things you have been taught out of class?”)	What is Absolute characteristics of ESP?	What is organizing course of ESP	How types of curriculum and syllabus do you know? Support your opinion with examples in detailed.	What kind of learning activities of effective lesson do you know? Support your opinion with examples in detailed..
12	Designing a Course: Instructional Materials A collection	What is curriculum and syllabus design? Support your opinion with examples in detailed.	Do you know verbs for content objectives? Support your opinion with examples in detailed.	How do learning outcomes help to instructors?	How many ways formative assessments do you have?	Would a more personalized (or less personalized) version of the question be better?
		What is the meaning of	Would a more	How do learning	How many ways	Do you know verbs for

	of materials including animate and inanimate objects and human and non-human resources that teacher may use in teaching the course	"fluid"? Why is it a good word to describe assignment of students ?	personalized (or less personalized) version of the question be better?	outcomes help to instructors?	formative assessments do you have?	content objectives? Support your opinion with examples in detailed.
		What is curriculum and syllabus design? Support your opinion with examples in detailed.	How types of curriculum do you know? Support your opinion with examples in detailed.	What is Absolute characteristics of ESP?	What is organizing course of ESP?	Are there any prestige questions, that is, which students are likely to try to answer to give a good impression of themselves? (E.g., "Have you used the things you have been taught out of class?")
13	Lesson Planning: Promoting interaction in the classroom/ appropriate grouping Including materials into learning that promote social interaction	. Is the answer to the question likely to be influenced by the content of preceding questions?	. What does SIOP stand for? Support your opinion with examples in detailed.	What makes the curriculum and syllabus? Who publishes? Support your opinion with examples in detailed.	Do you know verbs for language objectives? Support your opinion with examples in detailed.	Speak about features of a situation analysis process. Support your opinion with examples in detailed.
14	Designing a Course: Approaches to Evaluation. Formative	What is Lesson plan?	Give general information on Main component of the lesson plan?	What is the target of ESP? Support your opinion with examples in detailed.	Is the answer to the question likely to be influenced by the content of preceding questions?	What is the difference between content objectives and language objectives?

	and summative; analytic and holistic assessment					
15	Lesson Planning: Providing review, assessment & feedback Giving students an explanation of what they are doing correctly and incorrectly	How we can utilize the situation analysis?	What do Collaborative and Consultative direct?	What can enable your school to develop a context-specific SIP?	What is widespread issue in ESP? Support your opinion with examples in detailed.	In many classrooms, the approach to teaching and learning is more unitary than differentiated. Give an example of this situation.
	Informatsion- ro'znoma materiallari tarjimasining o'ziga xosliklari; Maqolalar muhokamasi; O'zbek va ingliz OAV materiallari; UzA	Give general information on <i>Media language</i> in detail.	Give general information on <i>Media technology</i> in detail.	What are <i>the media</i> in general? Give justified examples.	What is <i>Electronic mail</i> , give justified examples.	What is <i>INTERNET</i> , give justified examples.

