TASDIQLAYMAN
O‘quv-uslubiy boshqarma boshlig‘i
I.Madatov
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Kattaqo‘rg‘on davlat pedagogika instituti Pedagogika fakulteti
60110200 - Maktabgacha ta'lim
3-bosqich yo‘nalishi talabalariga 5-semestr uchun
« Ingliz tili (maktabgacha ta'lim kontekstida) » fanidan yakuniy nazorat savollari
Imtihon shakli: yozma-og‘zaki

Mavzu raqami	1-QISM “OSON SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning kirish qismidan asosan nazariy savollardan iborat bo’ladi	2-QISM “ODDIY SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning 1-rejasidan asosan mulohazaviy savollardan iborat bo’ladi	3-QISM “MURAKKAB SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning 2-rejasidan asosan qoidalar, teoremalar, kabi savollardan iborat bo’ladi	4-QISM “MURAKKAB SAVOLLAR 2” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning 3-rejasidan asosan tendensiyalar, paradigmalar, konsepsiyalar kabi savollardan iborat bo’ladi	5-QISM “QIYIN SAVOLLAR” deb nomalanadi va semestrda o‘qitilishi rejalashtirilgan mavzularning xulosa yani yakuniy qismidan asosan talabani mustaqil fikrlashga, mavzuni to’liq anglashga yo’naltiradigan savollardan iborat bo’ladi
1	Reading text: “My Lunch Box” This is my lunch box. There is an apple and an egg in it. I also have a banana and an ice-cream. My uncle has a dog. The dog is big and funny. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Write the missing letter. 1. a _og 2. an _pple 3. a _on 4. an _gg 5. a _anana 6. an _ce-cream 7. a _umpkin 8. an _ncle 3. Explain the rule for using a / an (before consonant and vowel sounds) orally, with examples.	Reading text: “At the Farm” Today I am at my uncle’s farm. I see a house, a turtle and a fish in the pond. A girl is near the house. An insect is on my arm. We have an oven for bread. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Write the missing letter. 1. a _irl 2. an _nsect 3. a _ouse 4. an _ven 5. a _ellyfish 6. a _urtle 7. a _ish 8. an _rm 3. Explain the rule for using a / an (before consonant and vowel sounds) orally, with examples.	Reading text: “My Family” My brother is a pilot. He is tall and kind. My grandma is in the garden. She is happy. The flowers are red. They are beautiful. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Read and write. Use He’s, She’s, It’s or They’re. 1 My brother is a pilot. ..... 2 The flowers are red. ..... 3 Anna and Mike are pupils. ..... 4 The sun is hot. ..... 5 Grandma is in the garden. ..... 6 The monkeys are funny. ..... 7 Tom is eleven. ..... 8 The bag is heavy. ..... 3. Explain orally when we use He’s, She’s, It’s and They’re, with examples.	Reading text: “My Friends” Nick and Sam are brothers. They are eleven. Their cousin is a nurse. She is clever. The lions at the zoo are big. They are funny. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Read and write. Use He’s, She’s, It’s or They’re. 1 The girl is clever. ..... 2 The lions are big. ..... 3 My cousin is a nurse. ..... 4 The ball is under the bed. ..... 5 Nick and Sam are brothers. ..... 6 The soup is hot. ..... 7 Aunt Sara is happy. ..... 8 The shoes are old. ..... 3. Explain orally when we use He’s, She’s, It’s and They’re, with examples.	Reading text: “Our School” Our teachers are in the school. They are kind. Lola is my best friend. She is clever. The cake is on the table. It is delicious. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Read and write. Use He’s, She’s, It’s or They’re. 1 The baby is sleepy. ..... 2 The teachers are in the school. ..... 3 The cake is delicious. ..... 4 Dad is in the car. ..... 5 The ducks are on the lake. ..... 6 Lola is my best friend. ..... 7 The pen is blue. ..... 8 Our neighbours are kind. ..... 3. Explain orally when we use He’s, She’s, It’s and They’re, with examples.
1	Reading text: “At the Market” On Saturday I go to the market with two boys and a puppy. We buy tomatoes, sandwiches and dishes. Flies are on the fruit. The puppy likes the leaves on the ground. After ten minutes we go home by bus. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Write the plural. 1 boy ..... 2 sandwich ..... 3 fly ..... 4 tomato ..... 5 bus ..... 6 leaf ..... 7 puppy ..... 8 dish ..... 9 wolf ..... 10 day ..... 3. Explain orally the rules for forming the plural of nouns (-s, -es, -ies, -ves), with examples.	Reading text: “On My Desk” I have a pencil and a clock on my desk. My uncle has an onion and an ice-cream in the kitchen. I see a horse and an elephant in my book. I like my uncle’s ear-rings too. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Choose the correct article. 1 a / an ice-cream 2 a / an pencil 3 a / an ear 4 a / an elephant 5 a / an horse 6 a / an onion 7 a / an uncle 8 a / an clock 3. Explain the rule for using a / an (before consonant and vowel sounds) orally, with examples.	Reading text: “At the Zoo” Six women and four men are at the zoo with five children. Two geese swim near the sheep. Three mice run under the bench. The children look at the animals’ feet and teeth. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Write or say the missing words. 1 one woman - six ..... 2 one ..... - two teeth 3 one sheep - ten ..... 4 one man - five ..... 5 one ..... - three mice 6 one goose - two ..... 7 one child - four ..... 8 one ..... - six feet 3. Explain orally the irregular plural forms (man – men, child – children, sheep – sheep, etc.), with examples.	Reading text: “My Room” In my room there is an old house toy and a new bag. In the bag I have an apple, a big egg and a red umbrella. I also have a book about a snake, a cow and an octopus. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Choose the correct article. 1 a / an snake 2 a / an apple 3 a / an cow 4 a / an octopus 5 a / an old house 6 a / an big egg 7 a / an red umbrella 8 a / an new bag 3. Explain the rule for using a / an (before consonant and vowel sounds) orally, with examples.	Reading text: “A Day by the Sea” We stay at a hotel near the sea. An artist is on the beach. He draws a dolphin with an orange pen. A small ant is on an apricot. A boat engine is noisy. 1. Translate the text into Uzbek. 2. Do the grammar exercise. Choose the correct article. 1 a / an engine 2 a / an dolphin 3 a / an apricot 4 a / an orange pen 5 a / an small ant 6 a / an grey elephant 7 a / an hotel 8 a / an artist 3. Explain the rule for using a / an (before consonant and vowel sounds) orally, with examples.
2	Complete the questions and answers. 1 ..... we good singers? Yes, ... 2 ..... they cowboys? No, ... 3 ..... you a pupil? Yes, ... 4 ..... she a doctor? No, ...	Complete the questions and answers. 1 ..... he sad? Yes, ... 2 ..... I a funny parrot? No, ... 3 ..... it a cat? Yes, ... 4 ..... they hungry? No, ...	Complete the questions and answers. 1 ..... you a ballerina? No, ... 2 ..... she a good friend? Yes, ... 3 ..... he a pilot? No, ... 4 ..... we late? Yes, ...	Complete the questions and answers. 1 ..... it a big plane? No, ... 2 ..... you clever pupils? Yes, ... 3 ..... Tom and Ann in the garden? No, ... 4 ..... I a good student? Yes, ...	Complete the questions and answers. 1 ..... they sisters? Yes, ... 2 ..... I late? No, ... 3 ..... the dog hungry? Yes, ... 4 ..... you and Ben brothers? No, ...
2	Write new sentences. 1 We aren’t tall. (short) ..... 2 It’s a horse. (not / zebra) ..... 3 She’s happy. (sad) ..... 4 They aren’t big. (small) ..... 5 He’s a teacher. (not / doctor)	Complete the questions. 1 ..... a bird? Yes, it is. 2 ..... a pupil? No, he isn’t. 3 ..... clever? Yes, she is. 4 ..... students? No, they aren’t.	Write new sentences. 1 He’s sad. (not / happy) ..... 2 They are small. (not / big) ..... 3 She isn’t a teacher. (pupil) ..... 4 It’s a cat. (not / dog) ..... 5 We aren’t hungry. (thirsty)	Complete the questions. 1 ..... pandas? Yes, they are. 2 ..... singer? No, she isn’t. 3 ..... hungry? Yes, we are. 4 ..... a farmer? No, he isn’t. 5 ..... late? Yes, I am.	Write questions and answers. 1 we / short? ..... - No, you aren’t. 2 you / students? ..... - Yes, ... 3 she / a nurse? ..... - Yes, ... 4 they / in the park? ..... - No, ... 5 it / a big dog? ..... - Yes, ...
3	Look and read. Write Yes or No. 1 There’s a cat under the desk. ..... 2 There are two pictures on the wall. ..... 3 There’s a whiteboard next to the door. ..... 4 There are four lamps on the table. ..... 5 There’s a bag behind the chair.	Look and read. Write Yes or No. 1 There are three chairs in the room. ..... 2 There’s a window behind you. ..... 3 There are five bookshelves in the room. ..... 4 There’s a clock above the door. ..... 5 There are two girls near the window.	Choose and write. 1 ..... four glasses. There is / There are 2 ..... a hamster over there! This is / That is 3 A: Where’s Brian? B: ..... in the car. He’s / She’s 4 ..... a bag on the chair. There is / There are 5 ..... my pencil case here. This is / That is	Choose and write. 1 A: Are there two posters? B: No, ... there isn’t / there aren’t 2 ..... a cat in the tree. There is / There are 3 ..... the dog? Where is / Where are 4 A: Is there a ball in the box? B: Yes, ... there is / there are 5 ..... five apples on the table. There is / There are	Choose and write. 1 A: What are these? B: ..... ants. It’s / They’re 2 ..... a burger? Is there / Are there 3 Look at ..... puppies. this / these 4 A: Is there a computer on the desk? B: Yes, ... there is / there are 5 ..... three birds in the tree. There is / There are 6 A: Where’s Mum? B: ..... in the kitchen. He’s / She’s

3	Circle the correct word. 1 This / These boy isn't happy. 2 That / Those pictures are good. 3 That / Those is a big apple. 4 Those / This bears are brown. 5 These / That aren't new CDs. 6 This / These rubber is big. 7 That / Those girl is my friend. 8 These / This are green apples.	Match. 1 Are these pencils? 2 What's this? 3 What are those? 4 Is that a gorilla? 5 Are those your shoes? a They're ants. b No, it's a chimp. c Yes, they are. d It's an ostrich. e No, they aren't.	Choose and write the correct word(s). 1 What is ..... over there? this / that 2 Are those alligators? Yes, they ..... . are / is 3 ..... cats are hungry. That / These 4 A: What's this? B: ..... a dinosaur. It's / They're 5 ..... men are happy. They / Those 6 Is ..... your pencil? this / these	Choose and write the correct word(s). 1 Are these kites? Yes, ... are. it / they 2 ..... monkey is funny. These / This 3 What are ..... ? They're pandas. these / this 4 ..... is my bag. That / Those	Choose and write the correct word(s). 1 Is that a toy horse? Yes, it ..... . is / are 2 What are these? ..... cakes. They're / It's 3 Is this a red pen? No, it ..... . aren't / isn't 4 Are those your books? Yes, they ..... . is / are 5 What's that? ..... a dinosaur. It's / They're
4	Translate the following prepositions into Uzbek: in, on, under, behind, next to, in front of, near, between, above, opposite	Write "Where is, Where are, It is, They are". 1 ..... the TV? It ..... on the table. 2 ..... the glasses? ..... in the box. 3 ..... the CD? ..... under the book. 4 ..... the boys? ..... behind the girls. 5 ..... a dog? ..... next to Brian. 6 ..... the apples? ..... in the bag. 7 ..... the cat? ..... near the door. 8 ..... the keys?	Write the questions. 1 ..... ? He's on the table. 2 ..... ? They're under the small table. 3 ..... ? It's behind the door. 4 ..... ? She's in front of the school.	Write the questions. 1 ..... ? They're behind the sofa. 2 ..... ? She's on the sofa. 3 ..... ? It's in the bag. 4 ..... ? They're next to the window.	Write the questions. 1 ..... ? He's in front of Zoe. 2 ..... ? They're next to the blue box. 3 ..... ? He's under the table. 4 ..... ? They're in the blue box. 5 ..... ? She's behind the tree. 6 ..... ? It's near the school.
4	Make up 7 sentences using the following prepositions: on, near, in, under, behind, next to, in front of	Choose and write the correct word(s). 1 The kite ..... the door. A. is in B. are next to C. is near 2 Where's ..... ? A. the plates B. the plate C. plate 3 The books ..... the bag. A. is in B. are in C. is on 4 Where ..... the pencils? A. is B. are C. am	Choose and write the correct words. 1. The trees ..... in the park. A. are B. isn't C. is 2. Where ..... pencils? A. is the B. are the C. are 3. The vase ..... the desk. A. are on B. on C. is on 4. Where are ..... ? A. the pupils B. the pupil C. pupil 5. Corky ..... the car. A. are in B. is in C. is 6. The cats ..... under the table. A. is B. are C. am	Choose and write the correct word(s). 1. The toys are ..... the floor. A. on B. in C. under 2. Where ..... the bird? A. isn't B. are C. is 3. ..... the plane? A. Where's B. Where are C. Where 4. My bag ..... under the desk. A. are B. is C. am	Choose and write the correct words. 1. The vase ..... the desk. A. are on B. on C. is on 2. Where are ..... ? A. the pupils B. the pupil C. pupil 3. Corky ..... the car. A. are in B. is in C. is 4. The boys ..... behind the tree. A. is B. are C. isn't 5. Where ..... your shoes? A. is B. are C. am
5	Circle the correct word. 1 There is / are a kite in the sky. 2 There is / are four ants on the grass. 3 There is / are a sandwich in the bag. 4 There is / are six eggs in the basket. 5 There is / are a book on the desk. 6 There is / are two cats under the table.	Circle the correct word. 1 There is / are eleven children in the class. 2 There is / are a flower on the table. 3 There is / are two birds in the tree. 4 There is / are a chair behind you. 5 There is / are twelve pupils in the room. 6 There is / are a pen in the case.	Complete the questions. 1 ..... ant on the grass? 2 ..... three pencils in the pencil case? 3 ..... cat on the sofa? 4 ..... two books on the table? 5 ..... a clock on the wall?	Complete the sentences. 1 ..... a box in front of the TV? 2 ..... three T-shirts in the bag. 3 ..... umbrellas in the box. 4 ..... a pizza on the plate. 5 ..... five boys in the park.	What is there in your room? Describe your room using "there is / there are" (write at least 6 sentences and use 3 prepositions of place).
5	Write is or are. 1 There ..... a burger. 2 There ..... six dresses. 3 There ..... ten cakes. 4 There ..... a chair. 5 There ..... two pandas. 6 There ..... a clock. 7 There ..... three vases. 8 There ..... an orange. 9 There ..... four pens.	Put the words in the correct order. 1 one / There / apple / is ..... 2 bear? / a / big / Is / there ..... 3 red / three / presents / There / are ..... 4 table / a / on / is / There / pen / the ..... 5 are / in / There / box / two / the / kites	Read, choose and complete. Yes aren't is there No are isn't 1. A: Is there an elephant over there? B: Yes, there ..... . 2. A: Are there twenty students in the class? B: ..... , there aren't. 3. A: Are there two planes in the sky? B: No, there ..... 4. A: Is there a cat on the sofa? B: ..... , there isn't. 5. A: Are there six eggs in the basket? B: Yes, there	Put the words in the correct order. 1. Are / frogs? / there / five ..... 2. There / poster / a / isn't ..... 3. big / there / Is / pizza? / a ..... 4. isn't / There / a / in / bag / book / the ..... 5. four / aren't / There / chairs	Read, choose and complete. Yes aren't is there No are isn't 1. A: Is there an iguana in the box? B: ..... , there is. 2. A: Are there three eggs in the bowl? B: Yes, there ..... . 3. A: Is there a house in the park? B: No, ... isn't. 4. A: Is there a shoe behind the door? B: No, there ..... . 5. A: Are there two cats in the garden? B: Yes, there ..... .
6	Tell me about personal pronouns in English. Name all of them, give 3 examples for each and make 5 sentences.	Tell me about possessive adjectives in English. Name all of them (my, your, his, her, its, our, their) and make 5 sentences.	Write questions and answers. 1 this / our classroom? Is this our classroom? Yes, it is. 2 this / your pencil case? ..... 3 those / his glasses? ..... 4 that / her schoolbag? ..... 5 these / their books? ..... 6 that / my pen?	Write and tell me about your friend (name, age, birthday, favourite colour, family). Use at least 6 sentences and 3 possessive adjectives.	Read and write one word. Hi! I'm Zoe. I'm in Class 7. This is our classroom. It's very nice. And this is 1 ... our class teacher. 2 ... name is Mrs Brown. We've got an art teacher, too. 3 ... name is Mr Shaw. These are 4 ... classmates. This is Nikki and this is Diana. They're sisters. This is 5 ... pet iguana. It's green and brown. 6 ... name is Coco. We love 7 ... school.
6	Choose and write the correct word(s). 1 I'm Billy. What's ..... name? their / your 2 He's a boy. ..... name is Mike. His / Her 3 This is my T-shirt and these are ..... shoes. its / my 4 She's tall. ..... hair is brown. His / Her 5 ..... tail is long. Our / Its 6 We are pupils. ..... teacher is nice. Our / Your	Choose and write the correct word(s). 1 Is this ..... CD? a your b you c me 2 This is a fish. ..... tail is small. a My b Its c Their 3 These are ..... books. a we b our c us 4 He's a boy. ..... name is Tom. a Her b His c My	Choose and write the correct word(s). 1. These are ..... flowers. a you b me c my 2. He isn't our friend. He's ..... friend. a their b they c you 3. She's a girl. ..... dog is small. a His b Her c They 4. We have a cat. ..... cat is black. a Our b We c Us	Choose and write the correct word(s). 1. He's over there. ..... bag is green. a Her b His c Their 2. It's a big dog. ..... head is black and white. a Its b Their c It's 3. This isn't ..... cake. It's your cake. a your b my c you 4. I'm Nick. This is ..... sister. a my b me c I	Choose and write the correct word(s). 1 She's here. ..... glasses are on the table. a Our b His c Her 2 This is our classroom. And this is ..... class pet. a his b our c her 3 Is this ..... T-shirt? Yes, it is my T-shirt. a your b their c our 4 They are brothers. ..... house is big. a Their b They c His 5 This is a bird. ..... wings are blue. a It b Its c Their

7	Tell me about "possessive 's" in English. Explain the rule and give 5 examples with singular and plural nouns.	Write sentences as an example. Example: It / Ann / rucksack It's Ann's rucksack. 1 It / Tom / ball ..... 2 She / Vicky / teacher ..... 3 They / Jack / rollerblades ..... 4 It / the dog / bowl ..... 5 It / Mum / bag ..... 6 They / Anna / shoes	Write sentences as an example. Example: It / Ann / rucksack It's Ann's rucksack. 1 She / Zoe / mum ..... 2 It / the boy / mouse ..... 3 They / Dave / books ..... 4 It / Sam / apple ..... 5 He / Kate / brother ..... 6 It / the girl / pen	Write 's. Example: Zoe's scarecrow is funny. 1 Dave T-shirt is old. 2 Dad trousers are purple. 3 Corky bowl is red. 4 The blue shoes are Brian . 5 Mum bag is brown. 6 This is my sister room.	Make up 6 sentences using "What colour is/are ...?" and answer each question.
7	Write 's. 1 It's ..... radio. (Dave) 2 ..... shoes are pink. (Vicky) 3 This is ..... hat. (Brian) 4 What colour are ..... rollerblades? (Zoe) 5 Is it ..... pencil case? (Jack) 6 This is ..... bike. (Tom) 7 ..... dress is red. (Anna)	Put the words in the correct order. 1 popcorn / good / is / Vicky's ..... 2 picture / Corky's / funny / is ..... 3 What / Ann's / rucksack? / is / colour ..... 4 Zoe's / small / T-shirt / very / is ..... 5 jeans? / colour / Brian's / are / What ..... 6 bag? / Kate's / colour / is / What ..... 7 Tom's / big / house / is	Choose and write the correct word(s). 1. Is that ..... burger? Sam / Sam's 2. This is ..... house. Jack's / Jacks 3. ..... sad. Corky / Corky's 4. A: What colour is Emma's umbrella? B: ..... red and white. It's / They're 5. They're ..... books. Jenny / Peter's 6. It's ..... pencil. Ann / Ann's	Choose and write the correct word(s). 1. A: What colour is Tim's cat? B: ..... brown. It's / Its 2. These are ..... sandwiches. Vickys / Vicky's 3. Where's ..... ball? Tom / Tom's 4. A: What colour is Jack's bike? B: ..... green. It's / Its	Choose and write the correct word(s). 1. It's ..... birthday cake. Mum's / Mum 2. A: What colour are Lynn's sunglasses? B: ..... brown. They / They're 3. ..... trousers are blue and her hat is red. Zoe's / Dave's 4. This is ..... bag. Sara's / Saras
8	What is the difference between "have got" and "has got"? Give 3 examples for each and write positive, negative and question forms.	Translate the sentences into Uzbek. 1 The dog has got a long tail. 2 The boy has got a black hat. 3 The girl hasn't got a cake. 4 The little girl has got an ice-cream. 5 My friends have got new bikes. 6 We haven't got a car.	Make up questions using these sentences. 1 The dog has got a long tail. 2 The boy has got a black hat. 3 The girl hasn't got a cake. 4 The little girl has got an ice-cream. 5 The boys have got new bikes. 6 My mum has got a red car.	Write positive statements using "have got". Example: We / small house ..... We've got a small house. 1 You / new TV ..... 2 Brian / glasses ..... 3 Nick / pet monkey ..... 4 They / rollerblades ..... 5 I / brown hair ..... 6 She / two sisters ..... 7 We / big garden	Write negative sentences using "have got". Example: We / small house ..... We haven't got a small house. 1 You / new TV ..... 2 Brian / glasses ..... 3 Nick / pet monkey ..... 4 They / rollerblades ..... 5 I / brown hair ..... 6 She / two sisters ..... 7 We / big garden .....
8	Match and write. 1 Have A) he got a brother? ..... 2 They B) got a cute face. ..... 3 She C) have got watches. ..... 4 Has D) you got an i-pod? ..... 5 It's E) hasn't got rollerblades. ..... 6 We F) haven't got a car.	Circle the correct answer. 1 A: Have you got the CDs? B: Yes, I have. / Yes, they have. 2 A: Has Emma got brown hair? B: No, I haven't. / No, she hasn't. 3 A: Have they got a dog? B: Yes, they have. / Yes, it has. 4 A: Has your dad got a bike? B: No, he hasn't. / No, I haven't.	Write have or has. 1 ..... Dave got a computer? 2 Jack and Chloe ..... got ice-creams. 3 ..... your teacher got a car? 4 We ..... got two horses. 5 It ..... got a funny face. 6 ..... you got a pet? 7 My sister ..... got blue eyes.	Write have or has. 1 ..... we got the sandwiches? 2 My house ..... got a red door. 3 ..... the boys got CD players? 4 They ..... got new pet mice. 5 I ..... got long hair. 6 ..... Tom got a kite? 7 The girls ..... got dolls.	Circle the correct answer. 1. A: Has he got a new friend? B: Yes, he has. / No, she hasn't. 2. A: Have they got soft fur? B: Yes, they have. / Yes, we have. 3. A: Have you got the flowers? B: No, she hasn't. / No, I haven't. 4. A: Has she got a bag? B: Yes, she has. / Yes, he has. 5. A: Have you got a bike? B: No, we haven't. / No, I haven't.
9	Why do we use modal verb "can"? Explain and give 5 examples in positive, negative and question forms.	Translate the sentences into Uzbek. 1 The little girl can walk. 2 The cat can run fast. 3 The horse can't jump. 4 My brother can swim well. 5 Can you play the guitar?	Change the questions into positive sentences. 1 Can the boy swim? ..... 2 Can the girl read? ..... 3 Can the man ride a horse? ..... 4 Can the dog run fast? ..... 5 Can the bird fly? ..... 6 Can the boy sing?	Write positive statements using "can". 1 I / fly / a kite ..... 2 Zoe / dance ..... 3 The girls / play football ..... 4 My dad / drive a car ..... 5 Birds / fly ..... 6 We / speak English	Write positive statements using "can". 1 He / count to ten / in English ..... 2 Alligators / swim ..... 3 Corky / talk ..... 4 The monkey / climb trees ..... 5 Ann / play the piano ..... 6 I / ride a bike .....
9	Put the words in the correct order. 1 can / English / We / well / speak ..... 2 You / can't / basketball / play ..... 3 drive / a / I / can't / car ..... 4 bike / Brian / ride / can / a ..... 5 can / fast / run / They ..... 6 open / can't / door / the / I ..... 7 swim / can / Fish ..... 8 cook / can / Mum / delicious / food	Choose, read and write. Yes, they can. Yes, he can. No, I can't. No, she can't. Yes, they can. No, it can't. Yes, I can. No, they can't. 1 Can he swim? ..... 2 Can it fly? ..... 3 Can Ann and Chloe sing? ..... 4 Can she play the guitar? ..... 5 Can you play football? ..... 6 Can they read? ..... 7 Can your mother cook? ..... 8 Can fish walk?	Choose and write the correct word(s). 1. Can you fly a kite? Yes, ... A) you can B) I can C) he can 2. She's an English teacher. She ..... English. A) can read B) can't read C) can't speak 3. He ..... a horse. A) can't drive B) can't ride C) play 4. ..... close the window? A) I can B) I can't C) Can you 5. Can cats climb trees? Yes, ... A) it can B) they can C) we can 6. I'm a baby. I ..... walk. A) can B) can't C) are	Choose and write the correct word(s). 1. She's a ballerina. She can ..... A) dance B) fly C) play 2. Can fish talk? No, ... A) it can't B) they can C) they can't 3. Can a dog swim? Yes, ... A) it can B) he can't C) they can't 4. Birds ..... A) can fly B) can swim C) can drive	Choose and write the correct word(s). 1. Can the baby walk? No, ... A) he can't B) they can't C) we can't 2. ..... jump. It's a frog. A) It can B) It can't C) Can it 3. Can your friends dance? Yes, ... A) they can B) we can C) he can 4. Can you speak English? Yes, ... A) we can B) I can C) you can
10	How can you make up positive imperative sentences? Explain the rule and give 5 examples.	How can you make up negative imperative sentences? Explain the rule and give 5 examples.	Choose and write. Don't read Do your Eat your Don't run Play Write Be quiet Don't touch 1 ..... comics in class. Don't read 2 ..... the answer! 3 ..... fast! 4 ..... breakfast! 5 ..... the game! 6 ..... homework! 7 ..... in the library! 8 ..... the hot cup!	Make up positive imperative sentences with the following words: 1 stand up 2 go 3 close 4 open 5 write 6 sit down 7 say 8 listen 9 look	Make up negative imperative sentences with the following words: 1 stand up 2 go 3 close 4 open 5 write 6 sit down 7 say 8 listen 9 look

10	**Match and write.** **1 Don't eat a to your room!** **.....** **2 Go b your name! .....** **3 Say c on this chair!** **.....** **4 Open d your book! .....** **5 Don't close e the door!** **.....**	**Circle the correct word.** **1 Drink / Eat your sandwich!** **2 Say / Sing 'Hello'!** **3 Stand up / down!** **4 Touch / Turn left!** **5 Open your eyes / nose!** **6 Say / Write in English!** **7 Sit / Sing on the chair!** **8 Wash / Walk your hands!**	**Choose and write the correct word(s).** **1 ..... at the trees!** **Look / Listen** **2 Open your ..... !** **pencil case / pencil** **3 Don't ..... the floor!** **sit / sit on** **4 ..... your cherries!** **Eat / Drink** **5 Don't ..... the window! open / opening** **6 ..... to the music!** **Look / Listen**	**Choose and write the correct word(s).** **1. ..... my book!** **Don't read / Don't** **2. Don't ..... the poster! write / write on** **3. Come ..... ! here / there** **4. Don't .....** **guitar! my / play my** **5. ..... your homework! Do / Does** **6. Don't ..... in class! eat / eating**	**Match and write.** **1 Listen d to the teacher!** **.....** **2 Don't touch e my chocolate!** **.....** **3 Sit f down, please! .....** **4 Write g your name! .....** **5 Don't talk h in class! .....**
11	**When do we use the Present simple tense? Explain and give 5 examples in positive, negative and question forms.**	**Write the opposite.** **Example: We drink orange juice every day. We don't drink orange juice every day.** **1 I don't watch TV on Sunday.** **.....** **2 He likes sport.** **.....** **3 They don't take the bus to school.** **.....** **4 I have a new dress.** **.....** **5 She plays the piano.** **.....** **6 We don't eat fish.** **.....**	**Write the opposite.** **Example: We drink orange juice every day. We don't drink orange juice every day.** **1 She doesn't play tennis.** **.....** **2 Zoe has the picnic basket.** **.....** **3 Sam doesn't go to the park at the weekend. .....** **4 The gorilla has a big head.** **.....** **5 Dad drives to work.** **.....** **6 They don't like apples.** **.....**	**Answer the questions.** **1 Do you have a little brother?** **.....** **2 Does your mum have one sister?** **.....** **3 Does your father eat pizza? .....** **4 Do you go to school on Sunday?** **.....** **5 Does your friend play football?** **.....**	**Answer the questions.** **1 Do you have white shoes? .....** **2 Does your brother like cats? .....** **3 Does your uncle have black hair? .....** **4 Does your brother have a kite? .....** **5 Do you get up at 6 o'clock? .....** **6 Does your teacher speak English? ..... .**
11	**Choose and write. does get up goes take watch** **1 We ..... TV on Saturdays.** **2 He ..... his homework in the evening.** **3 They ..... the bus to school.** **4 I ..... at 7 o'clock.** **5 She ..... to school by bus.**	**Choose and write. does get up goes take watch** **1. I ..... at 6 o'clock in the morning.** **2. They ..... the bus to school.** **3. She ..... to the cinema on Friday evening.** **4. We ..... TV every evening.** **5. He ..... his homework after school.**	**Tick (✓) the correct answer.** **1 Do you go to school at 9 o'clock? A) No, I don't. B) No, you don't.** **2 Does Chloe like tennis? A) Yes, she does. B) No, he doesn't.** **3 Do the boys watch TV every day? A) No, they don't. B) No, we don't.** **4 Does Dave wash his Dad's car? A) Yes, he does. B) Yes, I do.** **5 Do they eat eggs? A) No, we don't. B) Yes, they do.** **6 Does your mum cook dinner? A) Yes, she does. B) Yes, he does.**	**Write do, does, don't or doesn't.** **1 ..... you go to bed at 10 o'clock?** **2 He likes lemonade but he ..... like orange juice.** **3 I sing but I ..... play the guitar.** **4 A: Do you love pizza? B: Yes, I ..... .** **5 We ..... go to school on Saturdays or Sundays.** **6 My dad ..... drink tea. He drinks coffee.** **7 ..... Anna play the piano? Yes, she does.**	***Write do, does, don't or doesn't.*** ***1 We ..... our homework every Saturday afternoon.*** ***2 A: Does your sister play basketball every Friday? B: Yes, she ..... .*** ***3 We like apples but we ..... like bananas.*** ***4 A: ..... he like his English lessons? B: Yes, he does.*** ***5 A: Does Chloe like sport? B: No, she ..... .*** ***6 Tom and Ben ..... play tennis on Mondays.*** ***7 A: ..... they go to school by bus? B: Yes, they do.***
12	**What is the difference between "have" and "has"? Explain and make 5 sentences with each.**	**Write "have/has".** **1. She ... a goldfish.** **2. We ... three lessons today.** **3. They ... two friends.** **4. You ... a baby.** **5. My father ... a car.** **6. Tom and Ann ... a big house.** **7. The cat ... a long tail.** **8. I ... a new bag.**	**Write questions and answers.** **1 ... Dave ... a little brother? No, he ... .** **2 ... Zoe ... a goldfish? Yes, she ... .** **3 ... Dave and Brian ... a model plane? Yes, they ... .** **4 ... Ann ... a bike? No, she ... .**	**Write questions and answers.** **1 ... the alligator ... a long tail? Yes, it ... .** **2 ... Zoe, Dave and Brian ... a picnic basket? No, they ... .** **3 ... Brian ... a new bike? No, he ... .** **4 ... the boys ... a ball? Yes, they ... .**	***Put the words in the correct order. Write true answers.*** ***1 you / Do / red / hair / have?*** ***2 a bike / best friend / Does / have / your?*** ***3 beaks / people / Do / have?*** ***4 teacher / Does / a car / have / your?*** ***5 books / students / Do / have?***
12	**Match and write.** **1 I a doesn't have a pen.** **.....** **2 Do b she have a car?** **.....** **3 He c you have a pet?** **.....** **4 Does d a big head. .....** **5 It has e have black hair.** **.....** **6 We f don't have a garden.** **.....**	**Put the words in the correct order.** **1 don't / I / have / kite / a** **.....** **2 a / brother? / have / Do / little / you** **.....** **3 has / Brian / bike / a / new** **.....** **4 Does / glasses? / have / she** **.....** **5 tail / a / have / doesn't / It** **.....** **6 doesn't / She / have / a / bike** **.....** **7 have / They / two / dogs** **.....**	**Choose and write the correct word(s).** **1 Zoe and Vicky .....** **computers. A) have B) has C) does** **2 I ..... have a camera. A) doesn't B) don't C) does** **3 Does the ..... have a skateboard? A) girls B) boy C) women** **4 My brother ..... a new phone. A) have B) has C) do** **5 ..... you have a pet? A) Does B) Do C) Has**	**Choose and write the correct word(s).** **1 ..... you have brown eyes? A) Does B) Do C) Doesn't** **2 ..... skateboards. A) They have B) Do they C) They don't** **3 It ..... long legs. A) don't have B) have C) doesn't have** **4 She ..... a big family. A) have B) has C) don't have** **5 We ..... any pets. A) doesn't have B) don't have C) hasn't**	**Choose and write the correct word(s).** **1 ..... don't have a garden. A) We B) It C) He** **2 ..... Dave have black hair? A) Don't B) Do C) Does** **3 ..... have a picnic basket? A) Do you B) He C) She has** **4 ..... has black hair and brown eyes. A) Sam B) They C) I** **5 ..... has a new bike. A) Tom B) We C) They**
13	**Tell me about prepositions of time (in, on, at). Give 3 examples for each and make 6 sentences.**	**Choose and write.** **1.at 1.30 2.on 29th May 3.day 4.in January 5.on Tuesdays 6.at night 7.in the morning** **1. I don't go to school every ..... .** **2. Our tennis lessons are ..... and Thursdays.** **3. Ann's birthday is ..... .** **4. It's very cold ..... .** **5. The shop opens ..... on Wednesdays.** **6. I sleep ..... .** **7. We have breakfast ..... .**	**Answer the questions in full sentences.** **1 When is your birthday?** **2 What time do you get up?** **3 When do you have lunch?**	**Answer the questions in full sentences.** **1 What time do you go to bed?** **2 What time do you have dinner?** **3 When do you do your homework?** **4 What do you do on Sundays?**	**Write in or on.** **1 The school party is ... Friday.** **2 School finishes ... July.** **3 We go to the beach ... the summer.** **4 The football match is ... Saturday.** **5 My family goes on holiday ... August.** **6 It's cold ... the winter.** **7 We have a holiday ... December.** **8 My English class is ... Monday.**
13	**Write at, in or on.** **1 My birthday is ..... June.** **2 I go swimming ..... Saturdays.** **3 I take the bus ..... 7 o'clock.** **4 It snows ..... the winter.** **5 Lessons start ..... 8 o'clock.** **6 The English test is ..... Thursday.** **7 We have lunch ..... 1 o'clock.** **8 The party is ..... Sunday.**	**Match and write.** **1 Our Autumn holiday is a the evening. .....** **2 Brian watches TV on b 25th December. .....** **3 I read magazines in c at 5 o'clock. .....** **4 The volleyball match is d in October. .....** **5 Christmas Day is on e half past nine. .....** **6 I go to bed at f Fridays. .....** **7 My birthday is in g June. .....** **8 School starts on h 1st September. .....**	**Circle the correct answer.** **1 A: When is your summer holiday? B: At / In August.** **2 A: What / When time do you have lunch? B: At 1 o'clock.** **3 A: When does Zoe study? B: In / On the evening.** **4 A: When are the computer classes? B: At / Every Monday.** **5 A: When is your birthday? B: At / On 5th May.** **6 A: What time do you get up? B: At / In 7 o'clock.**	**Circle the correct answer.** **1 A: What time do the children have guitar lessons? B: At / On half past three.** **2 A: When's your birthday? B: At / In December.** **3 A: When / What is Dave's TV programme? B: On Wednesday evening.** **4 A: When do you go to the park? B: Every / On Sundays.** **5 A: When do you swim? B: In / On Saturdays.** **6 A: What / When time is the film? B: At 8 o'clock.**	**What are the months of the year in English? Write all 12 months and make 3 sentences with "in".**

14	**Tell me about "question words". Name 7 of them and make 1 question with each.**	**Complete the questions.** **1 ..... is your best friend?** **2 ..... old is Zoe?** **3 ..... colour is her hair?** **4 ..... is Sam's birthday?** **5 ..... do you live?** **6 ..... many pens have you got?**	**Complete the questions.** **1 ..... many sisters has Jane got?** **2 ..... does Brian live?** **3 ..... is that boy?** **4 ..... is my i-pod?** **5 ..... is your favourite TV programme?** **6 ..... are you from?** **7 ..... is the football match?**	**Complete this form about you:** **Name:** **Age:** **Birthday:** **Address:** **Favourite food:** **Favourite singer:** **Favourite colour:** **Favourite subject:** **Phone number:**	**Tell me about your friend's personal information (name, age, birthday, address, favourite food and singer). Write at least 6 sentences.**
14	**Choose and complete the questions.** **Who's When's How Where What's Why** **1 ..... old is Brian?** **2 ..... your favourite colour?** **3 ..... she?** **4 ..... do you live?** **5 ..... the party?** **6 ..... are you late?**	**Put the words in the correct order.** **1 posters / she / many / has / How / got? .....** **2 Dave's / new / Where's / digicam? .....** **3 old / Is / How / your / sister? .....** **4 When's / English / lesson / your? .....**	**Put the words in the correct order.** **1 colour / is / rucksack? / your / What .....** **2 When's / party / Vicky's / birthday? .....** **3 tall / man? / Who's / that .....** **4 favourite / your / is / What / food? .....** **5 live / do / Where / you? .....**	**Choose and write the correct word(s).** **1 ..... your favourite singer? A) Who B) Who's C) What's** **2 A: How are you?** **B: ..... fine. A) They're B) You're C) I'm** **3 ..... my chocolate egg? A) Where's B) Where C) Where are** **4 A: How many cakes have ..... ?** **B: I've got two. A) she got B) you got C) they got** **5 A: ..... that?** **B: It's an octopus. A) What's B) Who's C) What** **6 ..... are your shoes? A) Where B) Where's C) How**	**Choose and write the correct word(s).** **1 ..... your camping holiday? A) Where B) When C) When's** **2 ..... my shoes? A) Where are B) Where is C) Where** **3 ..... your favourite CD? A) How B) What C) What's** **4 ..... Dave and Brian? A) How is B) How are C) Who is** **5 A: What ..... ?** **B: They're cherries. A) are these B) these C) is this** **6 ..... is your birthday? A) When's B) Where C) Who**
15	**Tell me about the Present Continuous tense. Explain how to form it (positive, negative, question) and give 5 examples.**	**Write questions and answers in Present Continuous.** **1 the woman / sing / ?** **..... Yes, ...** **2 the children / play / games / ?** **..... Yes, ...** **3 he / wear / his hat / ?** **..... No, ...** **4 they / read / books / ?** **..... Yes, ...** **5 she / cook / dinner / ?** **..... No, ...**	**Write questions and answers in Present Continuous.** **1 you / work hard / ?** **..... Yes, ...** **2 you / go / home / ?** **..... No, ...** **3 the boys / eat / their lunch / ?** **..... No, ...** **4 she / listen / to music / ?** **..... No, ...** **5 the girls / dance / ?** **..... Yes, ...**	**Translate into Uzbek.** **1 The boys are playing football.** **2 Vicky is wearing a hat.** **3 Corky is sleeping.** **4 The girls are singing.** **5 I am reading a book.**	**Translate into Uzbek.** **1 Zoe is wearing sunglasses.** **2 The cat is drinking milk.** **3 Vicky is going to the shop.** **4 Zoe is eating a sandwich.** **5 The boys aren't sleeping.** **6 Is the bird flying?**
15	**Match and write.** **1 Are a is eating a sandwich.** **.....** **2 I'm b he writing a book?** **.....** **3 Is c wearing a red T-shirt.** **.....** **4 She d aren't playing in the park.** **.....** **5 They e you coming to the cinema?** **.....** **6 We f aren't watching TV.** **.....**	**Tick (✓) the correct answer.** **1 Are we going home? A) Yes, we are. B) No, they aren't.** **2 What are you doing? A) You're sewing. B) I'm sewing.** **3 Is she reading? A) Yes, she is. B) Yes, he is.** **4 Are they running? A) No, they aren't. B) No, we aren't.**	**Tick (✓) the correct answer.** **1 Is it drinking the milk? A) Yes, I am. B) Yes, it is.** **2 Is Zoe watching TV? A) No, she isn't. B) No, he isn't.** **3 What's Dave doing? A) You're playing the guitar. B) He's playing the guitar.** **4 Are you eating? A) Yes, I am. B) Yes, you are.**	**Choose and write the correct word(s).** **1 He's ..... to school. walk / walking** **2 A: Are they playing volleyball?** **B: ..... they are. Yes / No** **3 Ben ..... wearing my shoes. is / are** **4 A: What are you doing?** **B: ..... talking to my friend. I'm / I** **5 You aren't ..... ! study / studying** **6 They ..... running in the park. is / are** **7 She's ..... a letter. write / writing**	**Choose and write the correct word(s).** **1 A: Is ..... your bike? he riding / she riding** **B: No, he isn't.** **2 A: What's the baby ..... ? do / doing** **B: He's playing.** **3 I'm ..... to my i-pod. listening / listen** **4 A: Is ..... pizza? eating / she eating** **B: Yes, she is.** **5 The iguana ..... running fast. isn't / aren't** **6 A: What ..... they doing?** **B: They're playing. is / are** **7 He's ..... a book. read / reading**